



St Mary's College Hobart

2015 Principal: Tom Dorey

Our Vision

Deus Scientiarum Dominus est (God is the fountain of all knowledge)

In a world of constant change, as a Catholic College, we strive to live the teachings of Jesus Christ within the tradition/charism of the Presentation Sisters. Our mission is to educate and develop our students to be resilient people who are respectful, responsible and ready to contribute to society. Our vision is to be a relational community valuing inclusion, welcome and compassion underpinned by Catholic Social Teachings.

2. SCHOOL PROFILE

2015 marks the 147th year in which the College has continued to build on the rich history and traditions of the Presentation Sisters and Catholic Church. These traditions provide the bases for the values and mission which form the core of our role as an educational institution in Southern Tasmania.

St Mary's College is now (since mid-2011) a Catholic Archdiocesan College since its govlll[



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Over the course of the last 147 years, the College has

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Women in Science Centre is supported by sophisticated technology so that our students are challenged and enabled to strive for real excellence in their studies. Science education for young women is a niche focus for St Mary's College.

In 2014 the focus of facility improvement was centred on the completion of the refurbishment of the old Science rooms into modern Art facilities. Consequently, in 2015 our student

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The School in the Life of the Parish and Diocese

It is recognised that Catholic schools share in the evangelising mission of the Church at large and therefore we take all opportunities to foster links with parishes and the diocese. As noted in previous reports however, one

of the realities of an inner city K-12 College is that we do not have an exclusive connection with any one parish. Our College draws students from almost every parish in the southern area of the Archdiocese. Therefore, only those students and staff who live within the St Mary's Cathedral Parish would have regular involvement in its parish Masses.

A number of students and staff who belong to the Cathedral Parish, are involved as readers, Sunday school teachers, altar servers, musicians and Extraordinary Ministers. This involvement is of course repeated in a number of other parishes in which a number of staff and students are actively involved.

The College works in close collaboration with the Cathedral Administrator with regard to Cathedral use and maintenance.

Although the sacramental programs are no longer school based but rather parish based, the College supports the programs of various parishes by advertising the sacramental programs as well as devoting time and a number of personnel to assist parishes in the delivery of such programs. The Junior School Religious Education Coordinator and the Head of Faith and Mission at the College have attended the Cathedral Parish Sacramental team meeting in 2015.

Families are encouraged and supported in enrolling for, and participating fully in their own parishes for the sacraments of Reconciliation, Eucharist and Confirmation. Additionally, our Religious Education curriculum covers education in the sacraments over a number of Year levels. The College has a long tradition of being readily involved in all Diocesan activities.

In 2015 for the first time, over a weekend in May, St Mary's College was involved in the running of all the St Mary's Cathedral Masses and those at Sacred Heart Church in New Town.

Spirituality Programs

Staff members are able to participate in extra-curricular activities to deepen their personal spirituality and Catholic identity. These are offered on a regular basis as part of professional learning opportunities. The Archdiocese also provided opportunities for adult retreats during the course of the year and these have been taken up by a number of staff and parents.

Young people are deeply spiritual and do think and discuss matters of significance in their lives. The College has a fully developed and effective retreat program for students from Year 7 to Year 12 which provide opportunities to explore significant issues. Personal spiritual development as well as the accreditation program (in Religious Education and/or Leadership) provided by the Catholic Education Office serve as encouragement for staff to further their studies in Religious Education. Staff are consistently encouraged to attend the Office in the areas of Religious Education and the Graduate Certificate of Religious Education.



The Nagle Education Alliance of Australia (NEAA) was formally launched in 2015 with a view to strengthening connections between Presentation Colleges and those schools which have since had a change in governance but in which the Presentation Sisters played a foundation role. Throughout Australia, such schools number over 130. The Presentation Staff Conferences and the Presentation Student Conferences are held in alternate years. In 2015, the Staff Conference was hosted by Presentation Sister Schools in Melbourne, which we had staff attend.

We have a set professional learning day each year for all staff around the theme of spirituality and Catholic identity.

Religious Education Curriculum

In May 2005, Good News for Living, the Diocesan Religious Education curriculum was introduced and adopted as the curriculum at St Mary's College. Units of work at each Year level continue to be developed as part of a diocesan 'Refresh'.

The teachers and Year 6 students are active and enthusiastic participants each year in Making Jesus Real (MJR-5 (onf)3 (e)-3 4 (s)9 (R)-1 (e)1 (a)10 (l)13 ()TJ-0.003 Tc 0.003 Tw T(1 (ig)1 feict(e)1 (n7a1 (e)1uouW)-3 ((TjJR



Parent Participation

Parents and families are always warmly encouraged to participate in school religious activities, including weekly reflection times as well as more significant celebrations of the Eucharist.

Parents are kept informed of religious and other activities by way of the fortnightly newsletter and other notices, including the distribution of Catholic Education Office documents and publications.

In relation to general parent participation in the College, many parents are able to see their way clear to assist with reading programs especially in the Junior School, while a number assist special needs students across the primary and secondary Year groups. Parents and grandparents are involved in the Parents and Friends Association, Board membership, canteen, sports coaching and a variety of school events.

In 2015, a Year 7 Religious Education class created a 'Catholic 101' website to answer questions that new members of the St Mary's community may have had.

4. OUR LEARNING COMMUNITY

Learning and Teaching

In 2015 the College was scheduled to renew its registration with the Schools Registration Board. Following the submission by the College of the required documentation and the visit to the College by Board personnel, the recommendation was made to the Board that St Mary's be registered for the maximum period again in the light of evidence of excellence against the required standards.

In 2015 the key professional focus of the College has been to really embed the Australian Curriculum. This of course carries on the work and professional development undertaken in prior years. It is perhaps a consequence of this focus that many of the Leadership Team and staff have been actively involved in the further development of ACARA programs and in developing resources for teachers and students.

In 2015, a focus on formative assessment has continued, and the College has once again been an enthusiastic supporter of the initiatives of the Catholic education sector in Tasmania which has set up subject networks. These have meant that teachers from different schools around the State have been able to take the opportunity to meet regularly with a view to embedding the expectations of the Australian Curriculum at individual schools through sharing their professional expertise.

Staff meetings and substantial individual professional development opportunities have been resourced to ensure that St Mary's College is well placed to deliver the curriculum supported by the best available technology.

In 2015 tablet technology has continued to be rolled out. In the senior school this has been achieved by both school supplied devices supported by a technology levy and the introduction, to be extended on a phase-



The College has secured high speed internet capacity and joined the Australian Academic Research Network (AARNet). The combined technology suite that the College has in place allows our students, parents and staff to be superbly positioned to take teaching and learning to new levels.

Once again, it needs to be noted that the St Mary's ICT staff have been helping many other colleges around Tasmania to a multimode approach to collaboration and communication, and have made presentations to various groups and conferences. The College is indebted to them for such expertise and professionalism.

During the year it was confirmed that as a consequence of representations by College and TCEO staff, St Mary's would host a Google Summit on site during the 2016 September school holiday break. This is a national conference which will have the effect of showcasing the College and Catholic Education and the use of technology as a powerful tool in the education of the young people in our care.

Another innovation for 2016 will be the introduction of a new VET course 'Introduction to Nursing' which will consist of a 7 unit offering from the Certificate III in Health Services Assistance.

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unable to reach their learning potential, and need to be extended in their learning or who need special support was further refined in 2015. The opportunity was also taken to review the structure and staffing of

David D. [Signature]



the Competition.

Japanese is taught from Year 3 to Senior Secondary level at St Mary's, although Mandarin Chinese is being phased in over future years. Two of our Languages staff attended further professional development in

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2015 highlight was the completion of a journey along the Kokoda Trail by four St Mary's students and two staff. Finally, the 2015 Santa Maria publication carried an extensive list of girls who had gained representative honours during the year at State and National levels.

The Santa Maria also names some of the students who have achieved great success across the range of activities which are part of a well-rounded education.

5. PASTORAL CARE

St Mary's College is committed to the welfare of its students and staff. Consequently, pastoral care in a Christian environment is a key priority. The Pastoral Care statement in the College Prospectus highlights our commitment.

The Presentation tradition of the College highlights welcome, hospitality and inclusion and we try to ensure that these qualities are a feature of the way we operate in our relations with one another.

Justice, equity and inclusion provide focus points of reference in the operation of pastoral care in the College.

The importance of pastoral care in the life of the College has been reflected in the Vision, Values and Mission Statement. The central place of the care of students (and staff) at the College is a matter discussed with all prospective parents and forms par(s)5 (9ql(a)-4 (nd f9-sl(a)--9 (s)TJs)5 (9q 2(e)-3 (nt)2 ((9q 2(a)-4 (t)2 (e)-3 or



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to the extent possible. Students and parents are required to sign off on a responsible use of technology policy. The College

Quia Pro Deo



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7. ENROLMENT AND STAFFING

Enrolment

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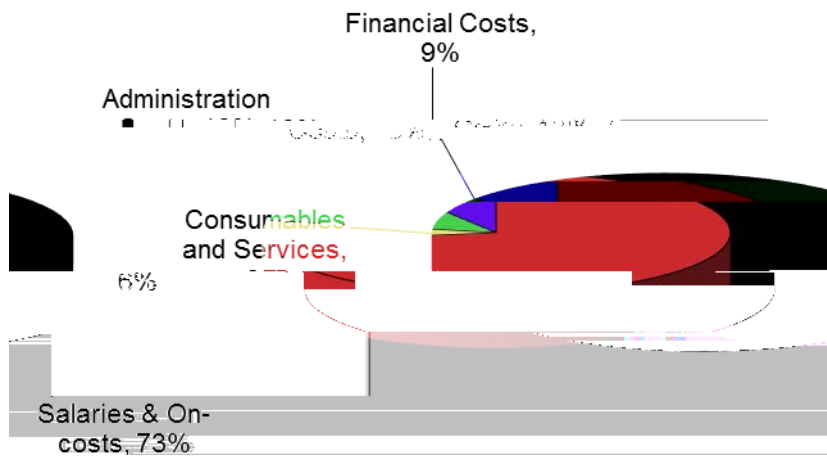
strengthening communications and connections. Examples of our commitment to the wider community have been cited earlier in other sections of this Report. Both students and staff engage in a variety of

David D. ...



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EXPENDITURE



Signed: 

Date: June 2016

