

Our enrolments continue to grow, fueled by the great things happening in teaching and learning, our strong community of parents, alumni and Presentation Sisters, and our authentic ways of being Catholic.

2. SCHOOL PROFILE

St Mary's College is now (since 2011) a Catholic Archdiocesan College since its governance change from an independent Presentation Catholic school. The consequence of this move was that St Mary's College became an Archdiocesan College. Governance of our College is currently provided by a Governing Council chaired by the Archbishop of Hobart, His Grace, Archbishop Julian Porteous. In addition, a College Board provides a second layer of governance. Following a review of governance of Catholic schools in Tasmania, Archbishop Porteous announced the conclusion of the St Mary's Governing Council.

The charism of the Presentation Sisters remains a primary focus of the College.

Prayer is embedded in every activity at our College. Any meeting, whether College Leadership Team, Parents, Carers and Friends, College Board, Staff Meeting or Learning Area begins in prayer. Every class begins in prayer. We have a set 'quiet time' every day after lunch for 10 minutes, which is a Presentation tradition. As our College is named for Mary, the mother of Jesus, we have traditional prayer honour. Every day in May, the Angelus Bell is rung at midday, and the school pauses to pray the Angelus. Her so feasts, the Annunciation and the Assumption, are celebrated with a Mass.

The Adrian Doyle Chapel has continued to provide a quiet place for reflection/meditation.

The School in the Life of the Parish and Diocese

It is recognised that Catholic schools share in the evangelising mission of the Church, and therefore we all opportunities to foster links with parishes and the diocese. One of the realities of an independent K College is that we do not have an exclusive connection with any one parish. Our College draws students almost every parish in the southern area of the Archdiocese. Therefore, only those students who live within the St Mary's Cathedral Parish, would have regular involvement in its parish. A number of students and staff who belong to the Cathedral Parish, are involved as readers, Sacramental Team, School teachers, altar servers, music and Extraordinary Ministers. This involvement is of course repeated in number of other parishes in which a number of staff and students are actively involved. The College works in close collaboration with the Cathedral administrator and sacristan with regard to Cathedral use and maintenance. Although the sacramental programs are no longer school based but rather parish based, the College supports the programs of various parishes by advertising the sacramental programs as well as during time a

Education and/or Leadership) provided by TCEO serve as encouragement for staff to further their studies in Religious Education. Staff are consistently encouraged to attend opportunities run by TCEO in the areas of Religious Education and Leadership. In 2017 a number of staff were enrolled in the Graduate Certificate of Religious Education, Master of Leadership and Master of Theology courses. The NEAA has been created with a view to strengthening the connections between Presentation Colleges and those schools which have since had a change in governance within the Presentation Sisters played a founding role. Throughout Australia, such schools would number over 130. The Presentation Staff Conferences and Presentation Student Conferences are held in alternate years. In 2017, the Staff Conference was hosted by Sydney Presentation Colleges, which we had 8 staff attend.

We have a set professional learning day each year for all staff, around the theme of spirituality and Catholic identity. This year our day was facilitated by staff from the TCEO Bredan O'Connell.

Religious Education Curriculum

In May 2005, Good News for Living Diocesan Religious Education curriculum was introduced, and adopted

Student Outcomes

At the end of 2016, 98% of our students Year 12 obtained their Tasmanian Certificate of Education (TCE) with 69% achieving an Australian Tertiary Admission Rank (down from previous years).

In 2017, we have had students taking part in the University of Tasmania College and High Achievers Programs in Languages and Music. These students have successfully completed these programs with a notable result being a High Distinction (CA) for a student in the Music Performance (6 Years) program.

Other Achievements

St Mary's College students have participated in competitions in many areas of the Curriculum with outstanding results in many areas. Of notable mention are the results of students in competitions. Three of our Year 10 students have been selected as National finalists (from a total of 26 Australia wide) in

issues, grief and loss, family and domestic violence, neglect, physical abuse, parental illness with mum/dad/siblings/step-parent/step-sibling

Regular formal meetings between counsellors and staff occur weekly and fortnightly and informally on an almost daily basis.

We have developed practices that provide a holistic approach

- Staff value and build relationships
- Staff awareness and professional learning
- Provide a safe, nurturing and inviting environment eg decorated classrooms, clean rooms, canteen
- Nurture community – eg Big Night In, Mother’s and Father’s Day Breakfast, parent’s Day
- Nurture a sense of fun/humour eg at assemblies, dress for Book Week
- Strong staff-in-student commitment
- CompliSpace & Work Place Health and Safety

5. STRATEGIC PLANNING

This year we launched our Strategic Plan from 2017 after broad consultations with all key stakeholder groups in our community. Our Strategic Plan is divided into four Pillars: Catholic Identity, Learning, Student Well-Being and Community. Each Pillar has three or four Strategies to support the College. Each Strategy is underpinned by a selection of Actions which form the basis of our work as a College Leadership Team (CLT). The CLT has created annual plans for each of these Pillars and will report to each Pillar in this and the 2018/2020 School Community Reports. The CLT reports regularly on each of the annual plans to the College Board.

The Strategic Plan in its entirety can be found on our website.

6. ENROLMENT AND STAFFING

Enrolment

The College accepts enrolments from Kindergarten 12 from Catholic government and independent schools. Although we welcome enrolments at any level, the key intake points are for Kinder, Year 3, Year 7 and Year 11.

In 2017 we were at near capacity with enrolments¹ at 987: 433 in the Junior School and 504 in the Senior School.

The average daily attendance rate of students during 2017 was 99.0%

Management of non-attendance includes recording of parental reason for absence, texting parents who don't report in absence, and following up with students who are absent without permission.

¹ As at 2/11/17

Post-School Destinations

The following destinations were intended by Year 12 students:

- x 85% University
- x 4% TAFE or other institution
- x 11% gap year

Staffing

All St Mary's College teachers have appropriate recognition with the Tasmanian Teachers Registration Board.

8. SUMMARY FINANCIAL INFORMATION

St Mary's College funding streams in 2017

St Mary's College expenditure in 2017

Signed:

Date: June2018