



# Strategic Plan 2017-2020





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St Mary's College

St Mary's College, Hobart is a Catholic school providing education for boys from Kindergarten to Year 2 and girls from Kindergarten to Year 12. Founded in 1868 by the Presentation Sisters, the College continues to follow the lantern of Nano Nagle in building the Reign of God through education. The beautiful sandstone façade of the College, situated in the city, belies its innovative approach to education. All work at the College is centred on our students and their holistic outcomes. The current enrolment is approximately 950 (as of April 2017), with two streams in the Junior School and three to four streams in the Senior School, depending on Year level.

## Vision Statement

In a world of constant change, we the community strive to live the teachings of Jesus Christ within the Tradition of the Catholic Church, developing just and compassionate people who are resilient, responsible and informed and ready to commit to society.

## Presentation Touchstones

1. Relationships
2. Resilience

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# Second Level Pillars and Strategies



# Third Level

Pillars, Strategies and Actions

# 1. Catholic Identity

## 1.1 Be endorsed as an evangelising agent of the Archdiocese

- Respond to the four domains of the Archbishop's Charter
- To promote our Catholic Christian identity

## 1.2 Enhance the Presentation charism throughout the College

- Plan pilgrimages to Ireland
- Create a Strategic Plan for Fermoy Cottage
- Implement a Presentation scholarship
- Audit the webpage for signs and symbols of Presentation
- Audit all publications/communications

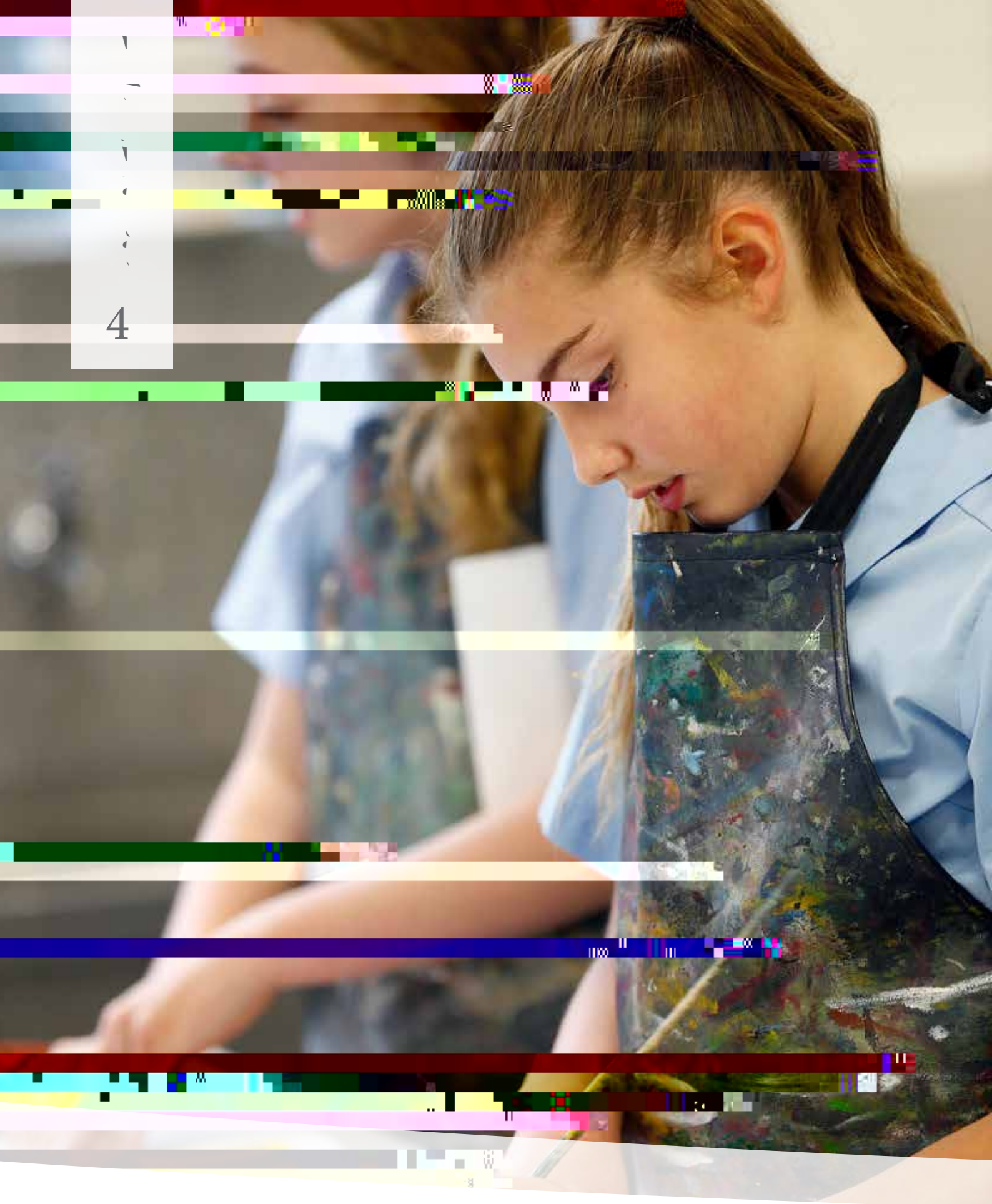
## 1.3 Build a whole College community prayer life

- Prayer group for the College community
- Roster prayers at meetings
- Lenten discussion group
- Ecology group
- Advent discussion group
- Regular Eucharist
- Invite guests to lead different forms of prayer

## 1.4 Develop an ongoing Immersion/Outreach project

- Develop an outreach program
- Develop an immersion program





# L earning







# Student Wellbeing

### 3.1 Implement Vertical Homerooms

- Create House rituals
- Develop position description for Homeroom Teachers
- Design best-practice in job-share Homerooms

### 3.2 Invigorate the House system

- Appoint House Coordinators
- Utilise existing activities to have a House Spirit focus
- Establish House symbols merchandise
- Establish House spaces
- Devise House picnic days

### 3.3 Create a sustainability-aware Building Master Plan

- Develop play spaces and discovery play
- Create a carbon-neutral timeline
- Create a Learning Hub
- Respond to changing learning needs throughout the College
- Investigate acquiring close-by facilities

### 3.4 Develop a differentiated experience for Years 11 and 12

- Canvas student opinion
- Try dress-down days
- Establish dedicated rooms/areas
- Explore different uniform
- Examine how the timetable is being applied to seniors
- Deliver Year 11 and Year 12 Conferences
- Create a Senior study space
- Provide different Wi-Fi access for older students





Community

## 4.1 Utilise a whole-College perspective where it benefits the greater good

- Establish Staff teams across K-12 (ICT, Teaching, Mindmatters, Presentation Values, teacher observations)
- Create a shared staff room
- Audit for Junior/Senior economies of scale
- Consider whole-school option when events are held
- Celebrate whole school Masses
- Use House structure to create a 'hand-rail' through the College
- Appoint a Transition Coordinator

## 4.2 Connect with other schools

- Prioritise the Alliance of Girls' Schools
- Invite critical friends from other schools onto SMC projects
- Develop course offerings with Guilford Young College and other educational institutions as required
- Establish a Best Practice School Visits program
- Act as host for professional Associations

## 4.3 Strengthen parent-school partnerships

- Develop staff understanding of benefits of strong partnerships with parents
- Enhance communication from College to home
- Harness the parent voice in College decision making
- Audit parent processes from a two household perspective
- Review sports
- Review events



