







Marikina City Schools Division Office  
DepEd - Marikina City

*DepEd Marikina City*



The student body is forever grateful for the work of the staff, College Leadership Team and wider St Mary's community in empowering us as young people, through education. While also facilitating opportunities of cultural, spiritual and extra-curricular development.

### Section Three: School Profile

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St Mary's College is a Kinder to Year 12 Catholic College in the Presentation tradition. It is coeducational from Prep to Year 2 and then bec



Total boys:	55
Total girls:	869
Total number of students:	924
Students with English as an additional dialect:	0
First Nations students:	24

### Student Retention

Of the Year 6 Cohort in 2020 58 Students went on to complete Year 7 at St Mary's College in 2021.

Of the Year 11 Cohort in 2020, the College is certain that 97%



## Managing Student Non-attendance









## Religious Education



Through the collaboration between our Parish Priest, Fr Leonard Caldera, and our Religious Education Coordinator in the Junior School, Ruth Prichard, a Junior School Sacraments Expo was held in Term 4. The purpose of this day was to give students in Years 3 to 5 a taster of what the Sacraments of Initiation are about with a view to cultivating an interest in next year's Sacramental Preparation Program, to be run in partnership with the Cathedral Parish.

A key aspect of our student faith formation at St Mary's is our Retreat program. Each year level has a different focus which is designed to tap into the needs and issues relevant to the students in that year level.

The Year 10 Camp/Retreat was held on beautiful Maria Island during Term 1 and its theme was *Women of Creation*. Students participated in many outdoor activities which provided opportunities for students to encounter God through the natural environment. The Year 9 Camp/Retreat focussed on the theme of *Women of Resilience* and encouraged students to reflect on who they are as individuals, how they cope with change and challenges and then develop skills of resilience in order to cope with the challenges of camp and of life.

The Year 12s went away for an overnight Retreat in Term 2. The theme for this Retreat was *Women of the Lantern* and it allowed students an opportunity to explore the legacy they want to leave behind when they graduate from St Mary's College.

The Year 11 Retreat involved students reflecting on how they can be *Women of Compassion* in the world today. Students explored what it means to show compassion to others and was followed by a day of Outreach where students visited organisations like the Salvation Army, Red Cross and St Vincent de Paul to put their theory into practice.

The Year 7 Retreat, held in Term 4, was entitled *Women of Change* and encouraged students to reflect on the changes that have happened to them in the last year – in particular adjusting to starting Secondary School.

The Year 8 Retreat explored the theme of *Women of Character*. The students were encouraged to discover and reflect on their character strengths and look at ways of using them to make a difference in the world.

### Staff Formation

This year we focussed on ensuring that all teachers of Religious Education (both in the Junior and the Senior School) are moving from provisional to full Accreditation C (to teach Religious Education in a Catholic School). Six teachers attended a variety of accreditation courses provided by CET which aim to give teachers a good grounding in the eight elements



During August, six St Mary's staff participated in the *NEAA Virtual Staff Conference*. This conference enabled the participants to connect with approximately 70 other staff from Presentation Schools across Australia and New Zealand to learn about and share the Presentation Charism, answering the question "How are we keeping Nano's legacy alive in 2021"?

At the end of Term 3, all of our staff participated in our annual Staff Spirituality Day, designed to ensure all St Mary's staff continue to be current in their Accreditation A (to work in a Catholic School). This year we explored the theme of *Compassion*. We began by investigating what compassion means; examining Pope Francis' Encyclical *Fratelli Tutti*, the Parable of the Good Samaritan and the life of Nano Nagle. Then groups of staff visited a variety of Outreach organisations to learn about what compassion-in-action looks like. Staff enjoyed learning about the work of CatholicCare, St Vincent de Paul, Red Cross, Salvation Army, Foodbank, Eddie Rice Camps and many more. They then returned to school to share about their experiences with the wider group.

## Section Seven: Learning

### Creating Independent and self-directed learners

Creating independent and self-directed learners has continued to be a focus for all year levels at St Mary's College. The SEQTA feature which allows students to r



why a philosophy statement is important, opportunities to discuss differences in thinking and beliefs, unpacking current quality research and coming to a consensus. Once the structure

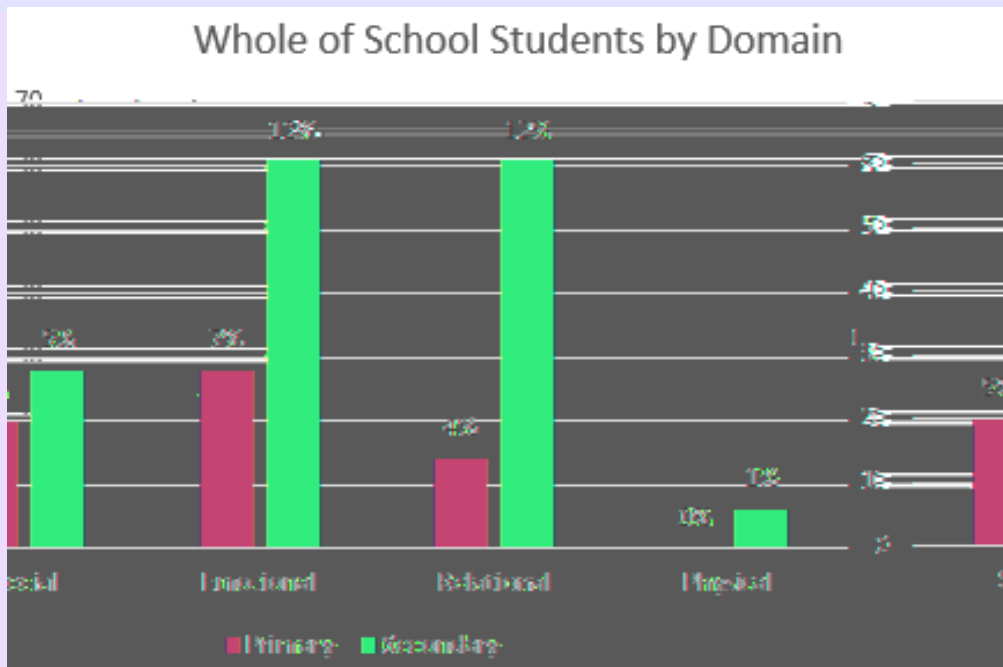




## Section Eight: Student Wellbeing

Pastoral Care





### Whole of College Approach to Wellbeing

Senior counsellor engagements throughout the 2021 year included:

- Support staff at Year 9 Camp
- Support Year 7 Vaccinations
- Wellbeing Presentations at start of 2021 for Year 7 and 8 on Emotional Regulation, Mindfulness and Empathy
- Presentation to teachers in the College on Window of Tolerance
- Developed and presentation to Senior School Leadership on Trauma, with the view to present to all staff – yet to go ahead
- Presented to Lantern staff - Trauma presentation
- Homeroom affirmations activity preparation
- Review Care Card process and create a procedure and supporting document
- Review of Self Harm Policy – needs adjusting and presented for review at Coordinator level
- Supervise Social Work students – running Gratitude, Empathy, Mindfulness (GEM) Program Year 6, 7 and Year 9
- Speak to prefects and mentors regarding leadership for 2022
- Year 7 Step Up Day Activities
- Year 9 Activities Day
- Provide support and counselling to staff as requested

Junior Counsellor engagements since May 2021 as well as counselling role;





Supervise Social Work Students to implement “Zones of Regulation” in the Junior School

Roll out Zones of Regulation to Year 2, 3 and 4

In 2022 the Wellbeing team look forward to supporting Positive Education and the Resilience Project as part of the Prep to Year 10 incorporating GEM as a foundation of the Positive Education program.

### Differentiated experience for Years 11 and 12

The College created a “Building Futures Showcase” targeting its older students which enabled students and their families to connect courses available through St Mary's College with industry and tertiary pathways.

Throughout 2021 we have continued to consult with students to get their suggestions as to how to make their Year 11 and 12 experience different to Years 7 – 10. The provision of dedicated quiet study spaces has come about as a result.

## Section Nine: Community

### Whole College

A sense of belonging is an important part of community and although the College and the wider community have been affected by ongoing and changing restrictions due to COVID-19, we have been much luckier than other parts of Australia and the world. We have been able to host successful community events here on campus, for example the Sustainability Fair, Father's Day Breakfast, the Alliance

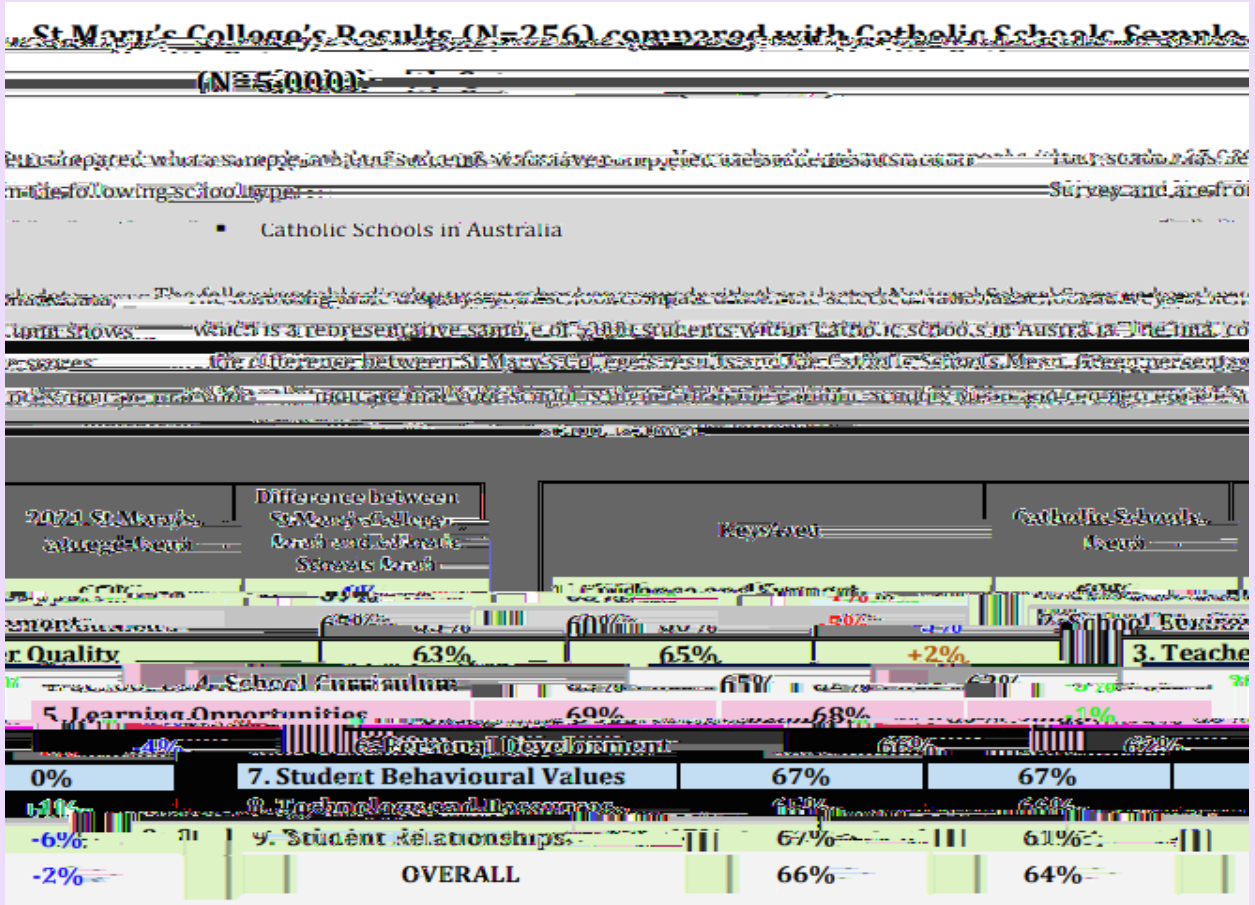


Being a member of the Australasian Alliance of Girls' Schools also provided opportunities for our students to continue to liaise with students from Mount Carmel College, the Fahan School and St Michael's Collegiate. Our



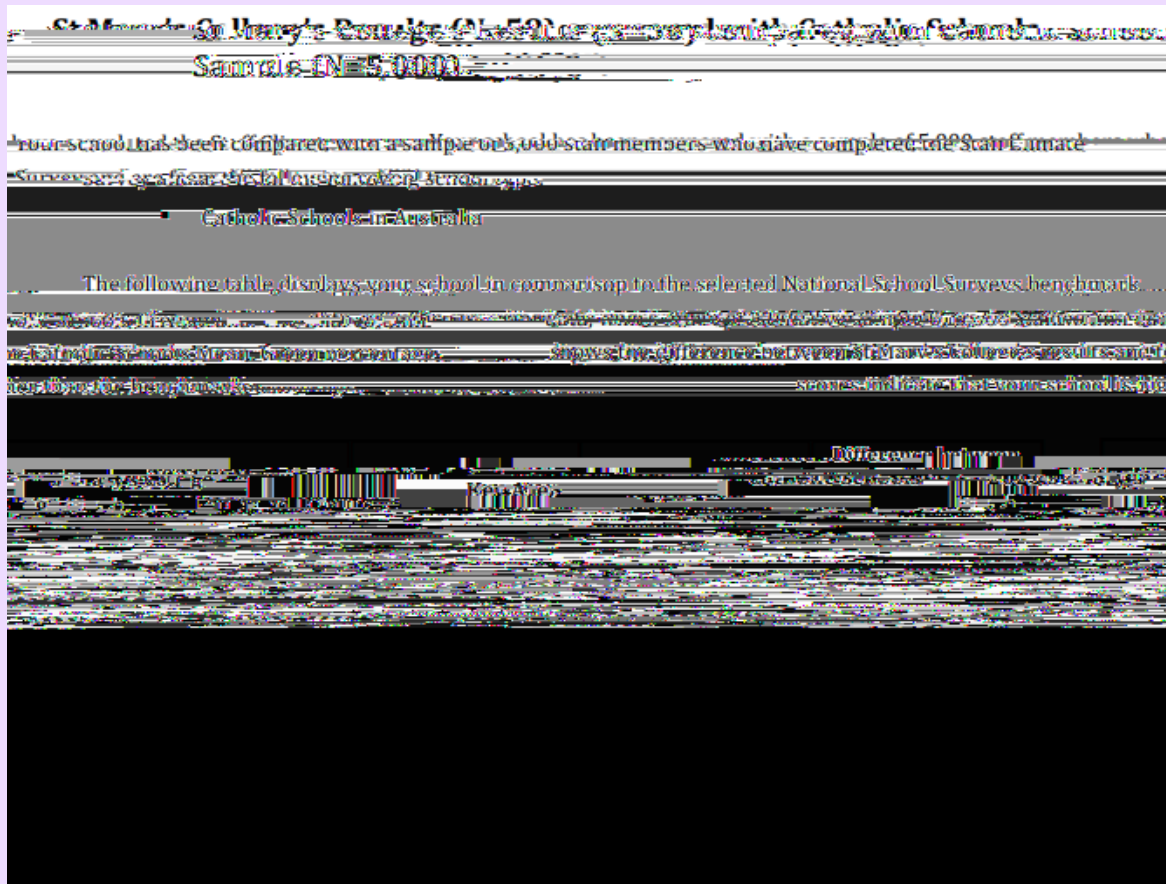


## Student Satisfaction

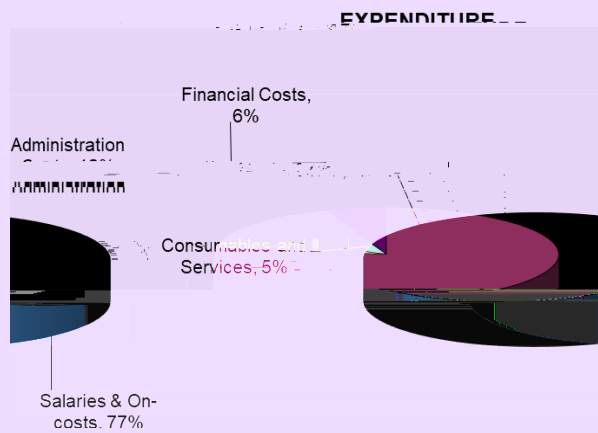




## Staff Satisfaction

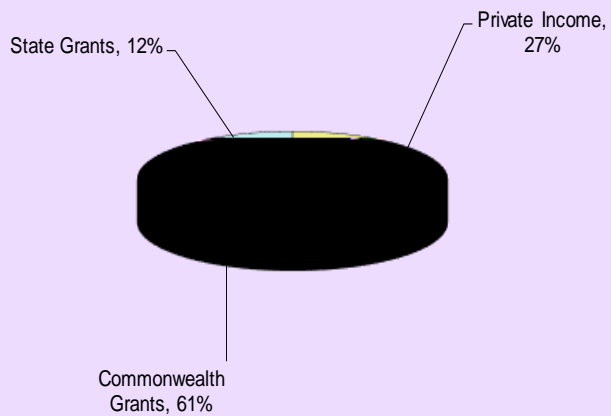


## Section Twelve: Financial Statement





### INCOME



Signed:

A handwritten signature in black ink, appearing to read 'Helen Spencer', is written over a grid background.

Dated: 3 December 2021

Helen Spencer

Principal

A handwritten signature in black ink, appearing to read 'Helen Spencer', is written at the bottom right of the page.